| UOE042: Introduction to Data Analytics   |      |        |         |                     |      |           |      |
|--|------|--------|---------|---------------------|------|-----------|------|
| University Open Elective-IV (CSE & AIML) |      |        |         |                     |      |           |      |
| Lect.                                    | Tut. | Pract. | Credits | Evaluation Scheme   |      |           |      |
|  |      |        |         | Component           | Exam | Weightage | Pass |
|  |      |        |         |                     |      | %         | %    |
| 2  | -    | -      | 2       | Theory 100<br>Marks | FA   | 50        | 40   |
|  |      |        |         | ivitui K5           | SA   | 50        | 40   |

# **Course Objectives**

To provide strong foundation for data analytics and application area related to it and understand the underlying core concepts and emerging technologies in data analytics.

## **Course Outcomes**

**CO1:** Explore the fundamental concepts of data analytics

**CO2:** Understand data analysis techniques for applications handling large data

CO3: Understand various machine learning algorithms used in data analytics process

**CO4:** Visualize and present the inference using various tools

**CO5:** Learn to think through the ethics surrounding privacy, data sharing and algorithmic decision-making

# Unit-1

# **INTRODUCTION**

Data Analytics - Types - Phases - Quality and Quantity of data - Measurement - Exploratory data analysis - Business Intelligence.

# **Teaching Hours: 7**

Big Data and Cloud technologies - Introduction to HADOOP: Big Data, Apache Hadoop, MapReduce - Data Serialization - Data Extraction - Stacking Data - Dealing with data.

# **Teaching Hours: 7**

# DATA VISUALIZATION

Introduction to data visualization - Data visualization options - Filters - Dashboard development tools – Creating an interactive dashboard with dc.js - summary.

## Unit-4

Unit-3

# **ANALYTICS AND MACHINE LEARNING**

Machine learning – Modeling Process – Training model – Validating model – Predicting new observations –Supervised learning algorithms – Unsupervised learning algorithms.

# Unit-2

## **BIG DATA**

**Teaching Hours: 7** 

**Teaching Hours: 7** 

## Unit-5

# ETHICS AND RECENT TRENDS

Data Science Ethics – Doing good data science – Owners of the data - Valuing different aspects of privacy - Getting informed consent - The Five Cs – Diversity – Inclusion – Future Trends.

# **Books:**

[1] Davy Cielen, Arno D. B. Meysman, Mohamed Ali, Introducing Data Science, ManningPublications Co., 1<sup>st</sup> edition, 2016.

[2] Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, An Introduction toStatistical Learning: with Applications in R, Springer, 1<sup>st</sup> edition, 2013.

[3] Bart Baesens, Analytics in a Big Data World: The Essential Guide to Data Science and itsApplications, Wiley.

[4] D J Patil, Hilary Mason, Mike Loukides, Ethics and Data Science, O' Reilly, 1<sup>st</sup> edition,2018.

# **References:**

[1] Dr Anil Maheshwari, Data Analytics Made Accessible, Publisher: Amazon.com ServicesLLC.

[2] Joel Grus, Data Science from Scratch: First Principles with Python, O'Reilly, 1<sup>st</sup> edition,2015.

[3] Cathy O'Neil, Rachel Schutt, Doing Data Science, Straight Talk from the Frontline, O'Reilly, 1<sup>st</sup> edition, 2013.

[4] Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, Mining of Massive Datasets, Cambridge University Press, 2<sup>nd</sup> edition, 2014.

[5] Eric Siegel, Predictive Analytics The Power to Predict Who Will Click, Buy, Lie, or Die,2<sup>nd</sup> Ed., Wiley.